

High School Survey of Student Engagement

Thank you for your participation in this survey! **Engagement** is a term often used to mean “**involvement**” or “**participation**.” Your responses, along with responses from other students, will help your school better understand your needs as a student in order to create a school environment that is engaging, challenging, and productive for you. Please answer thoughtfully and honestly - we appreciate the time and energy you put into this survey.



This survey is administered by the Center for Evaluation and Education Policy, 1900 East Tenth Street, Bloomington, Indiana, 47406.

Marking Instructions

- Use black or blue pen or a number 2 pencil.
- Make dark marks that fill the oval completely.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks.
- Fill in only one response per question, except where indicated.



1. What is your current grade? 9th 10th 11th 12th

2. Select the highest level of education you expect to complete

Will not finish high school Community college degree (Associate's), technical school, or vocational/trade certificate

GED Four-year college degree (Bachelor's)

High school diploma Master's, Doctorate, or other advanced degree

3. What is your sex? Male Female

4. To what extent do you agree or disagree with the following statements related to your high school?

	Strongly disagree	Disagree	Agree	Strongly agree
a. Overall, I feel good about being in this high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I care about this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I feel safe in this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. My opinions are respected in this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. There is at least one adult in this school who knows me well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I feel supported by the following people at this school:				
i. teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii. administrators (principal, head of school, assistant/vice principal, dean)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii. counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iv. other adults (secretaries, librarians/media specialists, coaches etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Teachers engage me in classroom discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I can be creative in classroom assignments and projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I am comfortable being myself at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I am an important part of my high school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. This school's rules are fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. This school's rules are applied and enforced consistently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. If I could choose a high school right now, I would choose this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How much do each of the following classroom activities and assignments interest or engage you?

	Not at all	Very little	Some	Very much
a. Teacher lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Discussions and debates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Individual readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Writing projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Research projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Giving presentations and speeches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Art, drama activities, and role plays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Projects and lessons involving technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PLEASE DO NOT WRITE IN THIS AREA

SERIAL #

6. How much does your high school emphasize each of the following?		Not at all	Very little	Some	Very much
a.	Memorizing facts and figures for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Understanding information and ideas for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Analyzing ideas in depth for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Studying and completing school work at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Spending time preparing for state and district standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Participating in school events and activities (athletics, plays, performances, academic competitions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	Using computers or other technology for class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	Furthering education or training beyond high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.	Building positive relationships with students of different backgrounds (religious, ethnic/racial, political, and economic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How much has your experience at this school contributed to your development in the following areas?		Not at all	Very little	Some	Very much
a.	Acquiring skills for a job after completing high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Writing effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Speaking effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Thinking critically (reasoning, asking "Why?")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Developing creative ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Reading and understanding challenging materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	Using technology to gather and communicate information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	Working well with others to complete a task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.	Learning independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j.	Applying school-based knowledge to everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k.	Learning what life is like for other people in your community outside of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l.	Developing career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m.	Understanding why what you learn in school will be important for life after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n.	Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o.	Treating people with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p.	Developing personal beliefs and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. In a typical 7-day week during the school year, about how many hours do you do the following outside of school? (Number of hours per week)		Hours per Week			
		1 or less	2-3	4-7	8 or more
a.	Completing homework for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Studying for tests or quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Using technology for school assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Reading for your own personal interest (books, magazines, newspapers, online articles, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Participating in school-sponsored activities (clubs, athletics, student government, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Participating in non-school sponsored activities or hobbies (clubs, athletics, community theater, church-related activities, or other personal interests)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	Doing volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.	Exercising for personal fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j.	Watching television, playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k.	Using technology for personal interest (including talking on the phone, texting, and social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l.	Spending time with friends in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m.	Participating in family commitments (chores, caring for siblings or relatives, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. During this school year, about how often have you done each of the following?		Never	Rarely	Sometimes	Often
a.	Asked or answered questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Talked to a teacher about your class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Prepared a draft of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Completed a creative writing assignment (reflections, journaling, short stories, poetry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Completed a formal writing assignment (research paper, speech, lab report, position paper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	Received feedback from teachers on assignments or other class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	Attended class with all assignments completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.	Worked on a paper or project that required you to do research outside of assigned text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j.	Worked on a paper or project that required you to interact with people outside of school (for interviews, observations, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k.	Worked with other students on projects/assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l.	Discussed questions in class that have no clear answers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m.	Connected ideas or concepts from one class (or subject area) to another in classroom assignments or discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n.	Discussed grades with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CONTINUED

9. During this school year, about how often have you done each of the following?	Never	Rarely	Sometimes	Often
o. Discussed ideas from readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Discussed ideas from readings or classes with others outside of class (friends, family members, coworkers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Talked to an adult in the school about career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Talked to an adult in the school about how to apply to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Rarely	Sometimes	Often
10. During this school year, how often have you been picked on or bullied by another student?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. During this school year, how often have you witnessed an act of bullying?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. How often have you skipped school, faked an illness to stay home, or deliberately come to school late because of disinterest in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Have you ever been bored in class?

- Never (Go to question 14)
- Rarely
- Sometimes
- Often

If you have been bored in class, why? *Fill in all that apply.*

- Work wasn't challenging enough
- Work was too difficult
- Material wasn't interesting
- Teaching methods not interesting
- Material wasn't relevant to me
- No interaction with teacher
- No interaction with classmates

14. Have you ever considered transferring from *this* school?

- Never (Go to question 15)
- Rarely
- Sometimes
- Often

If you thought about transferring schools, what type of school would you prefer? *Fill in all that apply.*

- a charter school
- a magnet school
- a religious school
- home school
- a private independent school
- a public high school
- an online high school

Why have you considered transferring to another school?

15. Have you ever considered dropping out of *this* high school?

- Never (Go to question 16)
- Rarely
- Sometimes
- Often

If you have thought about dropping out of *this* high school, why? *Fill in all that apply.*

- The work was too hard
- The work was too easy
- I didn't like the school
- I didn't like the teachers
- I didn't see the value in the work I was being asked to do
- I was picked on or bullied
- I needed to work for money
- Other: specify reason _____
- No adults in the school cared about me
- I felt I was too far behind in credits to graduate
- I failed required standardized tests for graduation
- Adults in school encouraged me to drop out
- Personal or family medical issues
- Other family issues

	Yes	No
16. Have you ever repeated a class or course for credit in high school?	<input type="radio"/>	<input type="radio"/>
17. Do you believe you might have to repeat a class or course taken this year?	<input type="radio"/>	<input type="radio"/>

18. How much do you agree or disagree with the following statements?	Strongly disagree	Disagree	Agree	Strongly agree
a. I have the skills and ability to complete my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I put forth a great deal of effort when doing my school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I am motivated by my desire to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am motivated by my desire to get good grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I am motivated by teachers who encourage me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I am motivated by my desire to succeed in the world outside of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I take pride in the quality of my school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I have worked harder than I expected to in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I like discussions in which there are no clear answers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I enjoy being creative in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I enjoy working on tasks that require a lot of thinking and mental effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. My school work makes me curious to learn other things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. In general, I am excited about my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. I see how the work I am doing now will help me after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. I feel good about who I am as a student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

